

Vision

Learning together; to be the best we can be.

Mission Statement

Our employees and partners are passionate about being the best that they can be; providing opportunities for enriched learning and pathways to employment and independence.

Our learners and their families are at the centre of what we do; empowered to learn and achieve; valued within our and their communities as visible, resilient, active and responsible citizens.

Our Trust is relentlessly focused on improvement; it values and celebrates success and builds partnerships to develop personalised provision with and for those we serve

Strategic Objectives – 2019/20 Priorities

1. Increasing quality of provision from all our schools

- Deliver against the refreshed expectations outlined in the **MAT Collaborative School Improvement Framework**;
- Develop, publish and implement a **workforce engagement plan** in response to the Employee Opinion Survey scheduled for the autumn;
- Ensure governance is highly effective at all levels of the Trust;
- **Prepare Pennine View for Ofsted** inspection;
- Seek more **Condition Improvement Funding** for our academies;
- Implement phase 1 of the Lead Head model of MAT improvement;
- Further develop our **ICT systems and processes** to enhance automated reporting and data analysis in line the Dashboard developments.

2. Sponsoring and improving schools in need of help and support

- Work with local authorities in the South Yorkshire region and the Regional Schools Commissioner's Office to **support schools requiring sponsorship or re-brokering**;
- Increase deployment of Trust staff in SLE/NLE roles to **support other schools via Learners First and other routes**;
- Ensure that **sponsorship of other schools** does not undermine capacity to oversee ongoing improvement of existing academies.

3. Developing new partnerships

- Successfully deliver on year 3 of the **RMBC Extended Services contract** and explore new avenues of funding extended provision;
- Complete conversion of Becton, Coppice, Crags, Heatherwood and North Ridge schools;
- Explore further mainstream academy growth in line with the 5-year strategic plan;
- Further develop **strategic partnerships with partner Local Authorities**;
- Further develop **links with special and mainstream academies/MATs** in other regions of the country to help facilitate learning and improvement.

4. Creating new school provision to meet emergent need

- Prepare Bader Academy for successful opening on in the autumn of 2020;
- Engage in the pre-opening work programme for Discovery Academy;
- Submit a bid to be the provider of choice for the second Sheffield free school;
- Explore opportunities for further **Free School applications** in the region;
- Work with commissioning LAs to **increase the offer of our existing academies to meet increased demand** for placements;

5. Enhancing pathways for 19+

- Increase our **employer/enterprise partnerships** to enhance positive employment outcomes for our young people;
- Continue as a strategic partner in the **Sheffield Hallam University** led "South Yorkshire Futures";
- Further develop the Landmarks/Nexus partnership to increase its reach for 2020/2021.

6. Establishing residential provision for our most complex pupils

- Continue to **work with LA Partners to scope options** for co-production of residential;
- Review viability of this as a standalone objective in the medium term.

7. A financially viable and sustainable MAT

- Ensure all academies achieve surplus out-turn budgets through effective income/expenditure management;
 - Review and update the **Medium Term Financial Plan**
 - **Meet all ESFA deadlines** and statutory requirements;
- Utilise the **School resource management self-assessment dashboard** to assess value for money of academy expenditure and resourcing and action plan accordingly.

"Big 3" Improvement Priorities

1. All our children and young people enjoy their learning and make at least good progress.

2. All our children & young people are responsible citizens who make an active contribution to society

3. All our academies are continually improving their quality of provision

Values

Caring; Nurturing; Child-Centred; Family Focused; Encouraging; Enriching; Empowering; Passionate; Inclusive