

Post title: Specialist Education
Outreach Practitioner

Salary and grade: NJC19 – NJC23: £33,121 -
£35,571 FTE (£25,176 - £27,038,
actual salary for 32.5 hours per
week / term time only) - Inclusive
of the provisional 3.3% cost of
living pay award

FTE:

Line manager/s: EOTAS Specialist Teacher



Main purpose of the job:

To support the effective education of students currently accessing an 'Education Other Than At School' (EOTAS) package. Delivery of this package takes place outside of a school setting.

The successful candidate will deliver a personalised learning programme in line with plans and materials provided by the Specialist Teacher, adapting activities to meet the student's individual needs and interests.

The education setting for this young person will primarily be in the home, with learning in the wider community as appropriate. Time for planning, assessment, and training will be provided.

Key duties and responsibilities

This role will be accountable to, and line managed by, the EOTAS Specialist Teacher & EOTAS Service Lead.

The postholder will be required to:

- Support the learning, development, and wellbeing of the young person.
- Promote equality of opportunity for the young person.
- Take responsibility for delivering high-quality learning support and maintaining professional standards in work and conduct.
- Build positive and respectful relationships with the young person, maintaining professional boundaries.
- Work collaboratively with parents, carers, colleagues, and other professionals to secure the best outcomes.
- Promote and safeguard the welfare of the young person in accordance with Trust policies

Teaching, Learning and Assessment

- Deliver and adapt learning activities and materials provided by the qualified teacher.
- Contribute to the planning and preparation of lessons and resources tailored to the young person's needs and EHCP outcomes.
- Support the delivery of a bespoke curriculum that promotes communication, independence, and preparation for adulthood.
- Use effective strategies to engage the student, differentiate learning, and promote progress.
- Observe, assess, and record progress to inform next steps and provide feedback to the Consultant Panel, parents, and relevant professionals.
- Contribute to the review of the student's personalised learning plan and EHCP outcomes.
- Participate in multi-agency meetings and contribute to the evaluation of progress.

Behaviour and Safety

- Establish a safe, purposeful, and engaging learning environment based on respect and trust.
- Implement consistent positive behaviour strategies and support the young person in developing self-regulation and independence.
- Be a positive role model, promoting confidence, self-esteem, and appropriate behaviour.
- Follow safeguarding procedures and report any concerns in line with Nexus MAT policies.
- Promote the emotional wellbeing and safety of the young person at all times.

Team working and Collaboration

- Work effectively with the EOTAS Service Lead, specialist teachers, and external professionals to ensure a consistent and high-quality educational offer.
- Attend relevant meetings and professional development opportunities as directed.
- Contribute to the wider curriculum and organisational planning related to the student's education and care.
- Communicate effectively with all stakeholders, maintaining accurate records and documentation.

Professional Development

- Reflect regularly on practice and participate fully in training and development activities as identified by the Consultant Panel.
- Engage in performance management processes in line with Trust policy.
- Keep up to date with approaches to supporting students with special educational needs and disabilities (SEND).

Fulfil wider professional responsibilities

- Contribute to the wider life and ethos of Nexus Multi Academy Trust.
- Establish and maintain positive professional relationships with parents, carers, and professionals.
- Demonstrate consistently high standards of personal and professional conduct in line with HLTA Standards.
- Uphold and promote the Trust's values, policies, and commitment to inclusive practice

Other Duties

- Undertake any other reasonable duties commensurate with the grade of the post as directed by the Senior Leadership Team or Nexus MAT CEO.
- Maintain high standards of attendance, punctuality, and professionalism

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Safeguarding

Nexus Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Person Specification

		Essential	Desirable
Qualifications, Skills & Knowledge	Level 3/4 qualification or equivalent/experience in supporting teaching & learning		•
	Good knowledge of SEND and inclusive education	•	
	Commitment to continuous improvement/CPD	•	
	Commitment to inclusive practice	•	
	Understanding of curriculum planning and differentiation	•	
	Understanding of strategies for supporting learning and engagement, including emotional regulation		
	Knowledge of assessment practice and tracking	•	
	Good literacy, numeracy, and ICT skills	•	
	Qualification or training related to SEND		•
	Understanding of Preparation for Adulthood pathways		•
	Understanding of risk assessment and lone-working procedures		•
	Experience	Experience supporting students with Special Educational Needs and Disabilities (SEND)	•
Experience of personalising learning to reflect the interests and needs of individual children and young people		•	
Experience of working with pupils with complex SEMH needs			•
Experience working in education, care or specialist provision		•	
Experience of working with students with SLD.		•	
Evidence of building positive relationships with students, parents, and professionals		•	
Thinking Ability	Ability to support high quality teaching and learning & promote independence, particularly Preparation for Adulthood.	•	
	Good understanding of positive behaviour management	•	
	Ability to support high-quality learning & promote independence	•	
	Competent use of ICT to support learning		
Personal Effectiveness	Excellent communication & interpersonal skills	•	
	A team player with a collaborative & flexible	•	

		Essential	Desirable
	approach		
	Resilient and adaptable to change	•	
	Well-organised & able to manage time effectively	•	
	Positive, enthusiastic and committed to making a difference	•	
	Values honesty and integrity	•	
	Child-centred, respectful and professional	•	
	Ability to form respectful and trusting relationships with a range of people including parents and carers & colleagues	•	
	Capacity to motivate, inspire and challenge children, young people, self and others	•	
General	The flexibility to meet the full range of job requirements	•	
	A commitment to safeguarding and promoting the welfare of children and young people	•	
	Commitment to the Trust's aims and values	•	
	Demonstrate a firm commitment to the concept of Multi-Academy Trust and desire to see the Trust flourish and expand in a sustainable manner	•	
	An understanding of and commitment to equal opportunities	•	
	No serious health problems that will likely impair or impact on job performance.	•	
	Ability to travel independently between learning locations	•	