

Post title	English Consultant
Salary and grade:	STPDC Leader Points L2 – L6
FTE	0.8 FTE (4 days negotiable)
Line manager/s:	Assistant Chief Executive Officer



Main purpose of the job:

To provide oversight and coordination of the Trusts English quality assurance and improvement programme, as a core strand of the Trust’s Collaborative School Improvement Framework. To work alongside the school senior leaderships teams to ensure that the diverse range of Systematic Synthetic Phonics programmes are embedded across school with fidelity and are consistently applied throughout the broad and balanced curriculum. To undertake scheduled quality assurance activity of reading, writing and phonics and ensure the Trust has a clear forward plan of deep dive review that adds value to the quality assurance calendars of our individual schools.

Key duties and responsibilities

Strategic and operational duties

- Provide leadership of the MAT’s English quality assurance agenda by leading on the development and implementation of an English improvement plan.
- Prepare for, attend and report to the Trust Board when required.
- Share outstanding English practice across the MAT and with external partners and agencies.
- Undertake regular research and maintain a clear line of sight on emerging best practice in English teaching, learning and curriculum design.
- Contribute to MAT policies and school improvement plans where requested.
- Work with executive and senior leaders to develop school systems to ensure:
 - Summative assessment data in English is robust, moderated and rooted in evidence.
 - School leaders understand and can articulate the impact of English outcomes on curriculum provision and strategic decision-making.
 - Models of assessing pupil progress in reading and writing are child-centred and recognise progress and achievement holistically.
 - Student performance in English is communicated effectively to students, parents and families.
 - All schools work to close the gap between the most advantaged and disadvantaged students in English attainment and progress.
- Establish and/or join and facilitate networks for school improvement to ensure that external expertise is utilised to provide coordinated challenge of the Trust’s school improvement activity.
- Support the review and implementation of whole-school improvement systems and approaches to individual pupil tracking in English.
- Identify expertise and talent throughout the MAT and facilitate school-to-school support to develop and improve English provision and outcomes

Quality of Education

To work with the Assistant Chief Executive Office, Trust Board, School leadership and local governing bodies to secure and sustain a high quality of education throughout the schools of Nexus MAT and to monitor and evaluate the quality of teaching and standards of pupils' achievement, using benchmarks and setting targets for improvement.

- To act as an expert voice of independent advice and guidance to the Trust Board and Trust CEO;
- To maintain up-to-date knowledge of statutory guidance and educational direction in English, ensuring practice aligns with current regulations and frameworks;
- To ensure that all pupils receive the best possible quality of education through a programme designed to promote good learning;
- To ensure a consistent and continuous Trust-wide focus on pupil's achievement, using data and benchmarks to monitor every pupils' learning and progress;
- To develop creative, responsive and effective approaches to learning and teaching;
- To develop a culture and ethos of challenge and support where all employees can achieve success and children become engaged in their own learning;
- To be able to demonstrate and articulate high expectations and set stretching targets for the whole Trust community;
- To be able to take a strategic role in the development of the new and emerging technologies to enhance and extend the learning experience of pupils;
- To monitor, evaluate and review classroom practice and promote improvement strategies to ensure that underperformance is challenged at all levels and ensure effective support and intervention;
- To act as coach and mentor for teachers and teaching assistants as and when required, acting

Leading and managing people

To lead, motivate, support, challenge and develop other people in order to secure improvement:

- To maximise the contribution of all Trust employees and volunteers to improve the quality of education provided and standards achieved and ensure that constructive working relationships are formed between staff and pupils;
- To plan, allocate, support and evaluate work undertaken to deliver on the Trust's Collaborative School Improvement Framework;
- To deputise for the Assistant Chief Executive Officer as and when required, and to support the delivery of effective leadership across Nexus MAT.

Safeguarding

Nexus MAT is committed to safeguarding and promoting the welfare of children and young people. The highest priority must be given to following the guidance and approaches to safeguard children and follow all safeguarding procedures outlined by the MAT and member schools.

Person Specification

		Essential	Desirable
Qualifications, Skills & Knowledge	DfE recognised qualified teacher status (QTS).	•	
	Degree or equivalent.	•	
	Good knowledge of current thinking and practice in education.	•	
	Good knowledge of current thinking and practice within reading, phonics, writing, oracy and communication.	•	
	Evidence of continuing professional development.	•	
	Other professional qualifications (eg. NPQSL).		•
	Capacity to influence people and lead change.	•	
	Commitment to continuous improvement.	•	
	Good understanding of curriculum development and innovation.	•	
	Proven leadership and management skills.	•	
Experience	Appropriate qualifications and experience to have credibility with the people you will work with.	•	
	Recent and relevant experience as an effective Headteacher, Deputy Headteacher or Assistant Headteacher or comparable role in another Trust or local authority.	•	
	Evidence of significant development of a curriculum area or aspect of school provision.	•	
	Experience of successful work with parents, carers and the wider community.	•	
	Experience of planning and implementing improvement plans to accelerate pupil progress	•	
Thinking Ability	Capacity to influence people and lead change.	•	
	Commitment to continuous improvement.	•	
	Good understanding of curriculum development and innovation.	•	
	Proven leadership and management skills.	•	
	Knowledge of successful strategies for improving the quality of provision.	•	
	Evidence of high expectations for children and young people's learning and achievement.	•	
	The capacity to use ICT	•	
	Knowledge of assessment practice and pupil tracking.	•	
	A good understanding of the features of high-quality pedagogy and practice for children and young people with learning difficulties and disabilities.	•	
Personal Effectiveness	Excellent communication skills.	•	
	Excellent interpersonal skills.	•	
	The ability to develop effective working relationships.	•	

		Essential	Desirable
	Good organisation and management skills.	•	
	The ability to inspire and motivate other people.	•	
	Honesty and integrity.	•	
	Humility, resilience and optimism.	•	
Interpersonal Relationships	Clear vision.	•	
	The ability to inspire and motivate other people.	•	
	A strong commitment to developing other people.	•	
	The ability to set challenging targets.	•	
	The ability to monitor, evaluate and review school effectiveness.	•	
	Highly effective teamwork skills.	•	
General	The flexibility to meet the full range of job requirements.	•	
	Able to travel to a wide range of meetings and events.	•	
	Demonstrate a firm commitment to the concept of Multi-Academy Trust and desire to see the Trust flourish and expand in a sustainable manner	•	
	No serious health problems that will likely impair or impact on job performance.	•	
	Good attendance record in current employment (not including absences resulting from a disability)	•	