

Post title: Teacher of Design & Technology (Preferably with a specialism in Food Technology)

Salary and grade: MPS/UPS + SEN Allowance

Line manager/s: Curriculum Leader



Main purpose of the job:

All teachers must uphold the standards of personal and professional conduct at all times, ensuring honesty and integrity prevails in every situation. Teachers must maintain appropriate professional boundaries and respect the unique position of trust as a teacher at all times.

Key duties and responsibilities

Responsible for:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of learning
- Be an excellent classroom practitioner and lead by example at all times
- Ensure all lessons are effectively planned and delivered in-line with the school's model for teaching & learning
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and purposeful use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate strong and up to date subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Actively participate in whole school self-evaluation and school improvement planning
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes

Health, safety and discipline

- Promote and prioritise the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate
- Engage in collaborative learning and development opportunities

Communication

- Communicate effectively with pupils, parents and carers and other colleagues

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Manage the work of support professionals in the class to ensure they are effective practitioners and focused on teaching, learning and assessment.

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Other areas of responsibility

- Develop effective professional relationships with all key stakeholders including colleagues/parents/partners/external bodies and the wider community
- Participate in extra and co-curricular activities, in accordance with school policies and procedures
- Have a thorough understanding of the SEND Code of Practice and ensure this is reflected in teaching and contribute to the annual review process.

The post holder must at all times comply with the school's code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Additional duties:

As appropriate, the post holder's duties must be carried out in compliance with the following:

- Equal Opportunities Policy and Strategy;
- Information and Data Security Policies;
- ESFA's Financial Regulations as set out in the Academy Handbook;
- Health and Safety at Work Act (1974) (and subsequent health and safety legislation);
- Data Protection Act 2018;
- Information Records Management Toolkit for Schools.

These duties and responsibilities should be regarded as neither exclusive nor exhaustive as the post holder may be required to undertake other reasonably determined duties and responsibilities, commensurate with the grading of the post, without changing the general character of the post.

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Safeguarding

Nexus MAT is committed to safeguarding and promoting the welfare of children and young people. The highest priority must be given to following the guidance and approaches to safeguard children and follow all safeguarding procedures outlined by the MAT and member schools.

Person Specification

		Essential	Desirable
Qualifications & Skills	Qualified teacher status	•	
	Relevant degree	•	
	Successful teaching experience of design & technology (preferably Food Technology)	•	
	Experience of working in a SEND setting		•
Knowledge & Experience	Knowledge of the National Curriculum	•	
	Knowledge of effective teaching and learning strategies	•	
	A good understanding of how children learn	•	
	Ability to adapt teaching to meet pupils' needs	•	
	Ability to build effective working relationships with pupils	•	
	Knowledge of guidance and requirements around safeguarding children	•	
	Knowledge of effective behaviour management strategies	•	
	Good ICT skills, particularly using ICT to support learning	•	

		Essential	Desirable
Personal Effectiveness	A commitment to getting the best outcomes for all pupils	•	
	Willingness to promote the ethos and values of the school	•	
	High expectations for children’s attainment and progress	•	
	Ability to work under pressure and prioritise effectively	•	
	Commitment to maintaining confidentiality at all times	•	
	Commitment to safeguarding and equality	•	
	Commitment to collaboration and professional learning	•	