

<b>Post title</b>	Classroom Cover Supervisor Grade 6
<b>Salary and Grade:</b>	NJC06 – NJC11: £25,989 to £28,142 F.T.E Pro rata salary: £22,490 to £24,353
<b>FTE:</b>	37hours per week, term time only
<b>Line manager/s:</b>	Senior Leadership Team

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### Main purpose of the job:

To work under the instruction and guidance of teaching staff, to implement agreed programmes of work with individuals, groups and classes, in or out of the classroom. To undertake cover supervision to support PPA, or cover in the absence of the teacher for a specified period of time.

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### Key duties and responsibilities

Accountable to the Class Teacher/Lead and the Senior Leadership Team to:

- Supervise and lead groups and classes in the absence of the teacher for a specified period of time during a day, week or term.
- Deliver and implement work programmes to individuals, groups and classes of pupils under the direction of the class teacher/lead enabling them to achieve maximum access and participation in the curriculum.
- Work under the direction of the teacher and to be involved in the planning, monitoring and evaluation of pupils' learning, ensuring that progress is clearly recorded and related to the learning objectives for the pupil(s)
- Share responsibility with the teacher for the delivery of relevant initiatives within assigned classes
- Assist the class teacher (and other professionals as appropriate), in the development of suitable programmes of support.
- Contribute to the maintenance of pupils' progress records.
- Provide regular feedback about the pupils to the teacher.
- Assist in maximising the use of ICT in the learning process under the direction of the teacher / leadership team

- Assist the teacher in the raising of attainment by ensuring that all pupils have equal opportunity to achieve their full potential.
- Provide care and support for all pupils to ensure their safety and well-being.
- Foster enjoyment, enthusiasm and independence in learning.
- Contribute to the development of confident, caring pupils who show a sense of responsibility and pride in themselves and the school.
- Assist in the provision of a welcoming, stimulating environment ensuring that the school ethos to 'Be Kind, Be Safe and Be Ready' is followed and modelled.
- Assist in the smooth running of the school
- Help with the planning, delivering and implementation of work programmes to classes of pupils, small groups and individuals as directed by the teacher, enabling them to achieve maximum access and participation in the curriculum.
- Establish constructive working relationships with pupils, setting high expectations and acting as a positive role model.
- Provide learning support for pupils, to help them learn effectively as individuals, in groups or whole class situations.
- Promote the inclusion and acceptance of all pupils within the classroom
- Encourage pupils to interact and work co-operatively with others
- Promote independence, confidence and self esteem
- Provide feedback to pupils in relation to progress and achievement
- Record the administration of medicines according to the school's policy.
- Support the behaviour management of pupils, with reference to their personalised behaviour plans, and in line with school policy. Team Teach training will be provided.
- Monitor pupils' responses to learning activities and accurately record achievement and progress.
- There is an expectation that all members of staff will participate in INSET and training activities to continue their own professional development and to enhance their role within school.
- Be aware of, and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Contribute to the overall ethos/work/aims of the school.
- Establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils.
- Contribute to reviews of pupils' progress, as appropriate.
- Attend relevant in-service training.
- Undertake out of school learning activities as required e.g. school visits.
- Carry out break duty supervision and lunch clubs in accordance with the rota.
- Carry out tasks as required to support the smooth and efficient running of the classroom and school
- Carry out any other tasks as reasonably directed by the Headteacher
- Support the school's policy on discipline to ensure high standards of pupil behaviour
- **Behaviour and Safety**

- Support the class teacher/lead to create a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly, in line with school policy.
  - Support the class teacher/lead to inspire, motivate and challenge pupils.
  - Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils.
  - Have high expectations of behaviour, promoting self-control and independence of all learners.
  - Be responsible for promoting and safeguarding the welfare of children and young people within school, raising any concerns following school protocol/procedures.
- **Team working and Collaboration**
    - Participate in any relevant meetings/professional development opportunities at the school, which relate to the pupils, curriculum or organisation of the school including pastoral arrangements and assemblies.
    - Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice.
    - Take part, as required in the review and development of activities relating to the curriculum, organisation and pastoral functions of the school.
- **Professional Development**
    - Regularly review the effectiveness of your practice and its impact on pupils and the class team.
    - Be a reflective practitioner, refining your approaches where necessary responding to advice and feedback from colleagues.
    - Be responsible for improving your practice by participating fully in training and development opportunities identified by the school.
- **Fulfil wider professional responsibilities**
    - Work collaboratively with others to develop effective professional relationships.
    - Communicate effectively with parents and carers with regard to pupils' achievements and well-being using school systems/processes.
    - Communicate and co-operate with relevant external professionals and services.
    - Make a positive contribution to the wider life and ethos of the school.
    - Demonstrate consistently high standards of personal and professional conduct in line with the school's expectations.
- **Other Duties**

- Other such reasonable duties as determined and delegated by the class teacher/lead and SLT consistent with the grade of the post and the experience of the post holder
- Have professional regard for the ethos, policies and practices of the school in which you work, and maintain high standards in your own attendance and punctuality.

## Person Specification

		Essential	Desirable
<b>Qualifications, Skills &amp; Knowledge</b>	GCSE Grade C or above in Maths and English or equivalent qualification.	•	
	A minimum of 5 GCSEs Grade C or above NVQ Level 3 Specialist Support in teaching and learning in schools HLTA status		•
	Willingness and ability to obtain and/or enhance qualifications and training for development in the post.	•	
	Commitment to continuous professional development.	•	
	Commitment to inclusive practice.	•	
	Excellent numeracy and literacy skills with the ability to complete written messages and observations	•	
	Basic understanding of child development and learning.	•	
	Good communication and interpersonal skills.	•	
	Knowledge of safeguarding/child protection procedures.	•	
	General understanding of curriculums and other basic learning programmes.	•	
	Knowledge of health and safety regulations.		•
	First aid certificate.		•
	Medication training.		•
	High expectations for children and young people.	•	

<b>Experience</b>	Working in a learning environment with school age pupils	•	
	Experience of working with children and young people with special educational needs and disabilities.		•
	Experience of supporting learning to reflect the interests and needs of individual children and young people.		•
	Supervisory experience		•
	Use of ICT to support learning	•	
	Experience of driving a mini bus.		•
	Good understanding of positive behaviour management.		•
<b>Thinking Ability</b>	Good understanding of alternative and augmentative communication.		•
	The ability to use ICT to improve the quality of provision.		•
	Ability to direct a small team		•
	Ability to organise, lead and motivate a small team		•
	Excellent communication skills.	•	
<b>Personal Effectiveness</b>	Good interpersonal skills.	•	
	Ability to work well as part of a team.	•	
	Resilient and easily adaptable to change.	•	
	Positive outlook.	•	
	Kind and caring disposition.	•	
	Passionate and enthusiastic about making a difference.	•	
	Honesty and integrity.	•	
	Child-centred and committed to supporting the best outcomes for pupils.	•	

	Ability to form respectful and trusting relationships with a range of stakeholders.	•	
	Capacity to motivate, inspire and challenge children, young people, self and others.	•	
	Self motivated with the ability to self evaluate own practice and learning needs	•	
	Excellent time management and effective organisational skills.	•	
	The flexibility to meet the full range of job requirements.	•	
<b>General</b>	A commitment to safeguarding and promoting the welfare of children and young people.	•	
	Commitment to the school's aims and values.	•	
	Demonstrate a firm commitment to the concept of Multi-Academy Trust and desire to see the Trust flourish and expand in a sustainable manner.	•	
	An understanding of and commitment to equal opportunities.	•	
	No serious health problems that will likely impair or impact on job performance.	•	
	Good attendance record in current employment (not including absences resulting from a disability).	•	