

<b>Post title:</b>	<b>Class Teacher</b>
<b>Salary and grade:</b>	<b>MPS – UPS + SEN 1</b>
<b>Line manager/s:</b> <b>Team</b>	<b>Headteacher</b>



### Main purpose of the job:

**To teach designated pupils and undertake associated pastoral and administrative duties as well as other general responsibilities, having full regard for the school's values, aims and policies.**

**To undertake tasks related to the development of a curriculum area.**

### Key duties and responsibilities

#### **Safeguarding**

- Nexus MAT is committed to safeguarding and promoting the welfare of children and young people. The highest priority must be given to following the guidance and approaches to safeguard children and follow all safeguarding procedures outlined by the MAT and member schools.
- It is our collective responsibility to protect all children from physical, sexual, emotional harm and neglect. At Bents Green there is a whole staff commitment to safeguard children. At Bents Green we promote the welfare and safety of all our children and we take any suspicions, allegations or concerns about children seriously. We will follow the Sheffield Child Protection Policy. This may require us to record relevant information and liaise with appropriate agencies.

### Specific Duties and Responsibilities

- To continuously meet at least the minimum standards outlined in the DFE's 'Teachers Standards'.
- To plan, prepare and effectively deliver work matched to the individual needs of the children. Adapting teaching to respond to the strength and needs of pupils including having a clear understanding of pupils with SEND, pupils of high ability and pupils with EAL and knowing how to differentiate appropriately.
- Plan and teach well-structured lessons and promoting a love of learning and children's intellectual curiosity.
- Set high expectations which inspire, motivate and challenge pupils by: establishing a safe and stimulating learning environment for pupils rooted in mutual respect; setting goals that stretch and challenge pupils of all backgrounds and abilities.
- Demonstrate good subject and curriculum knowledge by: maintaining pupils' interest and addressing misunderstandings; demonstrating an understanding of and taking responsibility for promoting high standards of Literacy; demonstrating a clear understanding of systematic, synthetic phonics, early reading and early Maths.
- To create a stimulating and relevant environments and provision within the classroom and contribute to displays in shared areas of the school.

- Promote good progress and outcomes for pupils by: being accountable for pupils' attainment, progress and outcomes; being aware of pupils' prior knowledge, and planning and teaching to build on these and demonstrating knowledge and understanding of how pupils learn and how this impacts teaching.
- To assess and record pupil achievement and progress within statutory requirements and those of the school's assessment policy, including reporting to parents.
- Manage behaviour effectively, and a trauma informed way, to ensure a good and safe learning environment by having clear rules and routines for behaviour in the classroom and taking responsibility for promoting good behaviour in both the classroom and around school, in accordance with the school's behaviour policy.
- Develop effective professional relationships with colleagues and to supervise the work of teaching assistants and other support staff relevant to the class, groups and individual pupils within the class.
- Make a positive contribution to the wider life and ethos of the school.
- To work in line with the agreed policies and schemes of work of the school.
- To undertake administrative duties such as marking class attendance registers.
- To contribute to meetings, discussions, duties and management systems necessary to ensure the efficient and effective delivery of the work of the school as a whole in line with the conditions of service document.
- To take responsibility for leading a designated area of the curriculum.
- Assist with the organisation of extracurricular activities.
- Carry out additional tasks as reasonable expected under the direction of the headteacher.
- To contribute to the development and monitoring of the curriculum as part of the whole school team.
- To monitor standards of work through work scrutiny and other school procedures.
- To provide reports that contribute to self-evaluation and school improvement planning as requested by the Headteacher and Governing Board.
- To provide support to colleagues.
- To organise and lead training as required.
- To participate in professional development meetings and action planning.
- To co-ordinate deployment of resources.
- Assist with the promotion of your subject area in the school and on the school website. including through creating displays of pupils' work.

- **Person Specification**

		Essential	Desirable
<b>Qualifications</b>	Qualified Teacher Status	x	
<b>Experience</b>	Experience of successful teaching or evidence of successful completion of initial teacher training	x	
	Experience of working in a Specialist setting, and knowledge of Autism	x	
	A clear understanding of relevant curriculum and frameworks for EYFS and KS1.	x	
	Evidence of regular and appropriate professional development	x	
	Understanding of curriculum requirements for assessment, recording and reporting of pupil's attainment and progress.	x	
	Demonstrate the ability to plan, prepare and deliver Learning and Teaching in line with school policies.	x	
	Understand inclusive practices to meet the needs of all children.	x	
	Demonstrate how you would promote parent partnership working.	x	
	To demonstrate an understanding of all cultural and social diversity and its impact on teaching and learning.	x	
	Demonstrate an understanding of inclusive practices in order to meet the needs of all children.	x	
	The ability to monitor pupil progress, use results to inform planning and have high expectations of all pupil's achievement.	x	
	To embrace collaborative learning and the sharing of good practice in school and beyond.	x	
	To support school improvement priorities.	x	
	Good written and oral communication skills	x	
	Good presentational and ICT skills	x	
	Clear and effective in meetings and discussions	x	
<b>Personal Effectiveness</b>	Able to effectively promote the school's ethos and vision	x	
	Be committed and determined.	x	
	Able to work under pressure and is capable of handling and demanding workload and successfully, prioritising work.	x	
	Have flexibility, sensitivity and tact.	x	
	Commitment to ongoing and professional development	x	