



Position: Classroom Teacher

Hours and Salary: 32.5 hours 52 week – M1 to UP3 plus SEN Allowance

School and Location: Bents Green School, Ringinglow Road, Sheffield S11 7TB

Contract type: Various positions available

Closing date: Sunday 15th March 2026

Interview date: Friday 20th March 2026

About our School

Bents Green School is a vibrant and joyful place to work — a community where no two days are ever the same and every moment matters. Our students, each with their own strengths, personalities and complex needs, bring a sense of purpose and delight to the school that is impossible to replicate anywhere else. The role will present challenges, but working here is profoundly rewarding; every breakthrough and moment of connection reminds us why we do what we do.

Our aim is to develop the knowledge, skills and cultural capital our learners need to contribute meaningfully to society, while creating a strong sense of belonging, resilience and joy in learning. We offer high-quality, creative and personalised learning experiences that promote curiosity, wonder and acceptance.

Our practice is rooted in strong, trusting relationships and a trauma-informed approach that recognises the individuality of every learner. Staff support one another, celebrate each other's successes, and face difficulties as a team. It is a place where compassion and high expectations sit side by side, and where leaders are visible, hands-on and deeply connected to the life of the school.

Bents Green is a wonderful place to work - a school full of heart, ambition and possibility.

Why Join Bents Green?

This is a unique opportunity to:

- Become a child's champion, advocating fiercely for inclusion, dignity and opportunity
- Make a genuine difference to the lives of amazing children and young people
- Create memories that will last, through meaningful relationships and shared successes
- Work within a compassionate, reflective and ambitious team
- Develop teaching practice in a school that values innovation, collaboration and professional growth
- Support students to make excellent progress through high quality teaching and assessment

About the Trust

This is an exciting opportunity to join an award winning Multi Academy Trust and be part of a welcoming and supportive team that serves amazing children and young people. Nexus Multi Academy Trust was founded in 2016, with 19 unique SEND and mainstream academies.

We are a growing, forward thinking and innovative Trust with a shared ethos, vision and values for a personalised child centred approach. We are committed and invested in “Learning together, to be the best we can be” and it is as relatable to every employee and partner of our Trust as it is to our children, young adults and their families.

Please see a copy of our most recent [prospectus](#) and [workforce engagement statement](#) for further information.

Our Opportunity

We are seeking to appoint a teacher who will help us to deliver a high-quality provision for our students and their families.

We have developed two curriculum pathways at Ringinglow. These are semi-formal and informal, with a high focus on personalisation.

No day is the same in at Bents Green and the students bring personality, surprise and variety to our school. It can be a challenging environment to work in, and the successful candidate will demonstrate they are committed to this student group and have the resilience to start each day afresh with a smile.

We are passionate about ensuring that all our students receive the best education possible, preparing them for adult life outside school, and helping them to become respected and valued members of society.

It is an exciting time to join us and support us with continuous development and change. We are proud of our students, and see the unique potential in each individual. We are looking for teachers with strong ethos and values that can help us lead deliver our provision, ensuring that our students receive the highest quality education in a happy and secure environment.

Our staff are both dedicated and highly skilled and contribute to a very nurturing and kind school. We are proud to have been awarded the Trauma Informed Schools award, and building relationships with students and their families is central to our practice. Trauma Informed Practice has informed the development of our behaviour policy and practice, and any successful candidates will be able to demonstrate they share these values.

The Role

Key focus areas:

- To continuously meet at least the minimum standards outlined in the DFE's 'Teachers Standards'.
- To plan, prepare and effectively deliver work matched to the individual needs of the children. Adapting teaching to respond to the strength and needs of pupils including having a clear understanding of pupils with SEND, pupils of high ability and pupils with EAL and knowing how to differentiate appropriately.
- Plan and teach well-structured lessons and promoting a love of learning and children's intellectual curiosity.

- Set high expectations which inspire, motivate and challenge pupils by: establishing a safe and stimulating learning environment for pupils rooted in mutual respect; setting goals that stretch and challenge pupils of all backgrounds and abilities.
- Demonstrate good subject and curriculum knowledge by: maintaining pupils' interest and addressing misunderstandings; demonstrating an understanding of and taking responsibility for promoting high standards of Literacy; demonstrating a clear understanding of systematic, synthetic phonics, early reading and early Maths.
- To create a stimulating and relevant environments and provision within the classroom and contribute to displays in shared areas of the school.
- Promote good progress and outcomes for pupils by: being accountable for pupils' attainment, progress and outcomes; being aware of pupils' prior knowledge, and planning and teaching to build on these and demonstrating knowledge and understanding of how pupils learn and how this impacts teaching.
- To assess and record pupil achievement and progress within statutory requirements and those of the school's assessment policy, including reporting to parents.
- Manage behaviour effectively, and a trauma informed way, to ensure a good and safe learning environment by having clear rules and routines for behaviour in the classroom and taking responsibility for promoting good behaviour in both the classroom and around school, in accordance with the school's behaviour policy.
- Develop effective professional relationships with colleagues and to supervise the work of teaching assistants and other support staff relevant to the class, groups and individual pupils within the class.
- Make a positive contribution to the wider life and ethos of the school.
- To work in line with the agreed policies and schemes of work of the school.
- To undertake administrative duties such as marking class attendance registers.
- To contribute to meetings, discussions, duties and management systems necessary to ensure the efficient and effective delivery of the work of the school as a whole in line with the conditions of service document.
- To take responsibility for leading a designated area of the curriculum.
- Assist with the organisation of extracurricular activities.
- Carry out additional tasks as reasonable expected under the direction of the headteacher.
- To contribute to the development and monitoring of the curriculum as part of the whole school team.
- To monitor standards of work through work scrutiny and other school procedures.
- To provide reports that contribute to self-evaluation and school improvement planning as requested by the Headteacher and Governing Board.
- To provide support to colleagues.
- To organise and lead training as required.
- To participate in professional development meetings and action planning.
- To co-ordinate deployment of resources.
- Assist with the promotion of your subject area in the school and on the school website. including through creating displays of pupils' work.

What you can expect from us

Wellbeing – Pay – Careers and Training – Annual Leave and Flexibility

- ✓ Access to free wellbeing support resources including counselling, medical and legal advice and an option to top up to private healthcare via corporate membership of a healthcare plan.
- ✓ Access to discount schemes for savings with high street retailers, restaurants, activities and lifestyle services

- ✓ Auto enrolment into a leading pension scheme with Teachers Pension Scheme or Local Government Pension Scheme
- ✓ Access to extensive and tailored career pathways, CPD programmes, training and coaching giving you the opportunity to grow and develop your career
- ✓ An Induction package to help you settle in and approach your role with confidence and enthusiasm
- ✓ The ability to contribute to and share quality practice with other professional TAs, Teachers and the wider team
- ✓ Internal opportunities across the Trust academies and to work with specialised leaders in education on nationally recognised projects
- ✓ Flexible working policies
- ✓ Cycle to Work Scheme
- ✓ Annual leave increases based on length of service plus bank holidays for support staff

To apply

If you're interested in this role and wish to apply, please visit the Nexus MAT www.nexusmat.org website to download an application form. You'll find it under the Joining Us – Careers section, where the position is listed.

All candidates are advised to refer to the job profile before making an application.

Completed applications to be sent to bents.recruitment@nexusmat.org

In line with safer recruitment practices and Keeping Children Safe in Education (KCSIE), curriculum vitae (CV's) will only be accepted alongside a full application form

We reserve the right to close this advertisement early should we receive a high volume of suitable applications.

Further information

For an informal and confidential conversation about the role, please contact **El Drayson, Head of School (Ringinglow) Telephone 0114 2363545.**

Further information can be found on our school website www.bentsgreen.co.uk

Nexus Multi Academy Trust is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed.

This post involves working with children and young people. If successful you will be required to apply for a disclosure of criminal records check at an enhanced level and a barred list check. Further information about the Disclosure and Barring Service and can be found at www.gov.uk/disclosure-barring-service-check.

We are an equal opportunities employer committed to recruiting and retaining a diverse workforce.