



Person Specifications – Teaching Assistants

Characteristics	Level One
Experience	<ul style="list-style-type: none"> • <i>Experience</i> of working with children and young people with in a school or educational setting. • A passion for working with children and young people with Special Education Needs.
Qualifications and Training	<ul style="list-style-type: none"> • NVQ Level 2 or equivalent qualification in childcare or education, or • Experience in a school environment working with national curriculum and other strategies.
Knowledge and Skills	<ul style="list-style-type: none"> • Good ICT skills and ability to use ICT to sup-port pupils' learning. • Understanding of relevant policies and awareness of relevant legislation. • Awareness of national and foundation stage curriculums. • Basic understanding of child development and learning. • Ability to relate well to children and adults. • Good communication skills. • Work constructively as part of a team.
Specialist Skills and Knowledge	<ul style="list-style-type: none"> • An awareness of individual Education Plans.
Personal Qualities	<ul style="list-style-type: none"> • Positive, ambitious and forward-looking. • A commitment to safeguarding and promoting the welfare of children and young people. • Treat all people equally, fairly with dignity and respect. • A commitment to equal opportunities in the workplace and the community. • A commitment to anti-discriminatory and anti-oppressive practice. • Conscientious, honest and reliable. • Commitment to high standards. • Awareness of the need to maintain confidentiality. • A willingness to undertake mandatory training. <p>A willingness to develop own learning, understanding and skills.</p>
Personal Circumstances	<ul style="list-style-type: none"> • A criminal records check at enhanced level. • Exempt from the Rehabilitation of Offenders Act 1974.
Physical Requirements	<ul style="list-style-type: none"> • No serious health problem which is likely to impact upon job performance; (that is, one that cannot be accommodated by reasonable adjustments) • Good sickness/attendance record in current and previous employment, college or school as appropriate (not including absences resulting from disability).