**Position:** Humanities Teacher – Kenwood Academy

**Hours and Salary:** MPS/UPS plus SEN Allowance. £31650.00 to £49084.00 plus SEN Allowance.

**School and Location:** Kenwood Academy – Various Sheffield Sites

**Contract type:** Full time (0.8 part time considered)

**Closing date:** 9:00am on Tuesday 20th May 2025

**Shortlisting date:** Tuesday 20th May 2025

**Interview date:**  Thursday 22nd May or Friday 23rd May 2025

* Do you have the highest expectations and aspirations for every child and young person to be “the best they can be”?
* Are you a passionate and dedicated teacher, with an excellent track record or enthusiastic about your first teaching role?
* Are you looking for a creative and diverse role within a supportive team?
* Are you excited by all of the opportunities, challenges and rewards of working with children and young people with complex Special Educational Needs?

**Then Kenwood Academy may be exactly what you are looking for…**

Kenwood Academy is an 11-19 Special School and part of Nexus Multi-Academy Trust. Every day we make a difference to the lives of the children and young people in our school community. We are proud of our great reputation with children and families, other professionals, and other agencies.

Our shared vision for Nexus Multi-Academy Trust is that we are constantly "Learning together, to be the best we can be". This vision is what we aspire for and is as relatable to every employee and partner of our Trust as it is to our children, young people and their families. We are fully committed to partnerships and all the educational benefits of collaborative working. You can find out more at: [**www.nexusmat.org**](http://www.nexusmat.org/)

Kenwood Academy is a new and growing school, opened on 1st January 2023, and expecting our first Ofsted inspection during 2025. Our provision is based at four campuses: West Riding (11-16) in Barnsley, Nether Edge (11-14) & Broadfield (14-19) in Sheffield, and Enterprise Works (14-19) in Sheffield (near Meadowhall).

We have a fantastic and dedicated team of staff, indicated by our historically low staff turnover. We are currently working to further broaden and deepen our ambitious curriculum, and we are looking for a passionate and inspirational specialist teacher to join our growing team. As such, we will consider specialist teachers from a range of national curriculum subjects. We currently deliver a spiral curriculum (aligned with the national curriculum) that allows for multiple outcomes, including access to appropriate accreditation at Levels 1, 2 and 3. All schemes of learning and sequences of lessons are constructed in order to identify and address gaps in prior learning and to build towards mastering the recall and application of knowledge and skills in a variety of different contexts.

The role is likely to include these key responsibilities:

* Developing specialist provision in your specialist subject and other relevant areas, across Key Stages 3, 4 and 5
* Maintaining Educational Health and Care Plans and other associated plans, distributed from the school’s SENDCO team;
* Exceptional pastoral care and support as a tutor for a group of young people;
* The flexibility to teach a range of subjects in our curriculum;
* Line managing associate staff.

We are seeking individuals with strong person-centred values, resilience and a proven ability to deliver exceptional learning experiences for all our students. Applications are welcome from candidates in all educational settings who can demonstrate knowledge of special educational needs and disabilities.

**What you can expect from us**

*Wellbeing – Pay – Careers and Training – Annual Leave and Flexibility*

* Access to free wellbeing support resources including counselling, medical and legal advice and an option to top up to private healthcare via corporate membership of a healthcare plan.
* Access to discount schemes for savings with high street retailers, restaurants, activities and lifestyle services
* Auto enrolment into a leading pension scheme with Teachers Pension Scheme or Local Government Pension Scheme
* Access to extensive and tailored career pathways, CPD programmes, training and coaching giving you the opportunity to grow and develop your career
* An Induction package to help you settle in and approach your role with confidence and enthusiasm
* The ability to contribute to and share quality practice with other professional TAs, Teachers and the wider team
* Internal opportunities across the Trust academies and to work with specialised leaders in education on nationally recognised projects
* Flexible working policies
* Cycle to Work Scheme
* Annual leave increases based on length of service plus bank holidays for support staff

Candidates are strongly encouraged to visit Kenwood Academy to find out more information, prior to interview. For an informal conversation about the vacancy or to arrange a visit please contact Matthew Hallam, Head of School, by email: [**kenwood@nexusmat.org**](mailto:kenwood@nexusmat.org)

Please be aware that Kenwood Academy’s website is still under construction. Furthermore, if you wish to read Ofsted’s latest evaluation of our provision, please read the latest report for Becton School, through this website: [**www.becton.sheffield.sch.uk**](http://www.becton.sheffield.sch.uk)

To request a job profile and an application form, please email Julie Ramsden on [**kenwood@nexusmat.org**](mailto:kenwood@nexusmat.org)

Completed application forms must be emailed to Julie Ramsden at [**kenwood@nexusmat.org**](mailto:kenwood@nexusmat.org) by 9am on Tuesday 20th May 2025.

A selection process for shortlisted candidates will take place on Thursday 22nd May or Friday 23rd May 2025.

CVs will not be accepted.

Nexus Multi-Academy Trust and Kenwood Academy are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Appointments will be subject to an enhanced DBS Disclosure. We are an equal opportunities employer: we are committed to promoting diversity and we want a workforce which reflects our local communities.