



Person Specifications – Teacher

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| Essential: |
| Qualified Teacher Status (any age) and/or QTLS |
| Excellent numeracy and literacy skills with the ability to complete written reports |
| Commitment to continuing professional development |
| Up-to-date knowledge of curriculum frameworks and guidance |
| Experience of working with children and young people with Special Educational Needs and Disabilities |
| Knowledge of assessing and tracking pupils' progress through Assessment for Learning and summative assessment |
| Ability to deliver high quality teaching and learning |
| Ability to manage own time, prioritise tasks and proven organisational skills |
| Commitment to inclusive practice |
| An understanding and/or commitment to a positive behaviour support ethos |
| Child-centred and committed to achieving the best outcomes for pupils |
| Capacity to motivate, inspire and challenge children, young people, self and others |
| Excellent personal skills including effective communication skills to a wide range of professionals |
| Ability to form respectful and trusting relationships with a range of people including parents and carers |
| Commitment to the school's aims and values |
| Ability to organise and supervise the work of a Class Team |
| Passionate and enthusiastic |

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| Desirable: |
| A passion for working with children and young people with special needs |
| Knowledge of the use of Continuous Provision and Learning Outside of the Classroom |
| Experience of personalising learning to reflect the interests and needs of individual children and young people |
| A flexible approach with a positive 'can do' attitude |
| Resilient and easily adaptable to change |

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| Personal Circumstances: |
| A DBS check at an enhance level will be undertaken by all successful candidates |
| Health, physical and emotional capacity for the role |
| A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults |
| An understanding of and commitment to equal opportunities |