PERSON SPECIFICATION

Post Title: Learning Support Assistant

ATTRIBUTES/REQUIREMENTS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
EDUCATION, QUALIFICATIONS AND VOCATIONAL TRAINING	 Minimum relevant NVQ Level 2 or equivalent in special needs/support work in schools Minimum Level 2 Maths & English Willingness and ability to obtain and/or enhance qualifications and training for development in the post. 	 DCSF Teacher Assistant Induction course. First Aid Certificate. Level 1 Safeguarding. 	 Examination of Certificates Application Form Interview
RELEVANT EXPERIENCE	 Working with/or caring for children. 	• Experience of working with children with special needs and/or in a school environment.	 Application Form Interview References
KNOWLEDGE AND SKILLS	 Good numeracy/literacy skills Basic understanding of child development and learning. Good communication and interpersonal skills. 	 General understanding of national curriculum and other basic learning programmes. Knowledge of Health and Safety Regulations. Good computer skills (or willingness to train to develop). Ability to use sign language 	InterviewApplication Form
PERSONAL CHARACTERISTICS	 Ability to relate well to children and adults. A calm, pleasant and sympathetic manner. 	Ability to work as part of a team.Flexible.	InterviewReferences
PHYSICAL ATTRIBUTES	As assessed and advised by Occupational Health		 Medical Questionnaire Medical examination if required
ADDITIONAL FACTORs			
CONTRA-INDICATORS	A satisfactory record check being undertaken by the Criminal Records Bureau		