**Extended Schools Sessional Worker**

**Person Specification**

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| **Requirement** | **Essential** | **Desirable** |
| **Qualifications** | | |
| Level 1 Safeguarding Children and Young People training |  | ✓ |
| Epilepsy Awareness |  | ✓ |
| Moving and Handling |  | ✓ |
| Positive behaviour support or Team Teach qualification |  | ✓ |
| First Aid Training |  | ✓ |
| **Experience and Knowledge** | | |
| Passion for working with children and young people with Special Educational Needs and Disabilities | ✓ |  |
| Experience of working in a SEN school setting |  | ✓ |
| Experience of communicating with parents/carers |  | ✓ |
| Knowledge and understanding of children with disabilities |  | ✓ |
| Ability to lead child centred activities |  | ✓ |
| **Skills and Abilities** | | |
| Ability to work well with others | ✓ |  |
| Good communication, interpersonal and writing skills | ✓ |  |
| **Personal Attributes** | | |
| Friendly, positive and professional manner | ✓ |  |
| Excellent interpersonal skills with the ability to enthuse and motivate others | ✓ |  |
| Conscientious, honest and reliable | ✓ |  |
| Team player | ✓ |  |
| **Safeguarding** | | |
| Suitability to work with, and ability to form and maintain appropriate relationships and personal boundaries with children | ✓ |  |
| A commitment to safeguarding and promoting the welfare of children, young people and/or vulnerable adults | ✓ |  |
| An understanding of and commitment to equal opportunities issues both within the work place and the community in general | ✓ |  |
| A criminal records check at and enhanced level | ✓ |  |
| Exempt from the rehabilitation of Offenders Act, 1974  (All spent convictions to be declared) | ✓ |  |