

Annual Safeguarding Statement of Assurance

Academic Year 2025 – 2026

1.1. Nexus Multi Academy Trust provides high quality educational provision for children and young people on roll at:

- 1.1.1. Abbey School, Rotherham;
- 1.1.2. Bader Academy, Doncaster;
- 1.1.3. Beech Special Academy, Nottinghamshire;
- 1.1.4. Bents Green School Sheffield (joined 1 September 2025);
- 1.1.5. Crags Community School, Rotherham;
- 1.1.6. Coppice School, Doncaster;
- 1.1.7. Endeavour Academy, Nottinghamshire;
- 1.1.8. Discovery Academy, Doncaster;
- 1.1.9. Fountaindale School, Nottinghamshire;
- 1.1.10. Heatherwood School, Doncaster;
- 1.1.11. Hilltop School, Rotherham;
- 1.1.12. Kelford School, Rotherham;
- 1.1.13. Kenwood Academy, Sheffield;
- 1.1.14. Kingfisher (née Becton) Academy, Sheffield;
- 1.1.15. Lotus Academy, Sheffield;
- 1.1.16. North Ridge Community School, Doncaster;
- 1.1.17. Nottingham HOPE Academy, Nottingham City (joined 1 September 2025);
- 1.1.18. Pennine View School, Doncaster;
- 1.1.19. Seven Hills School, Sheffield (joined 1 July 2026);
- 1.1.20. West Riding Academy, Barnsley (opened 1 April 2026);
- 1.1.21. The Willows School, Rotherham.

1.2. The Trust employs approximately 1686 staff and has 3437 pupils on roll.

- 2. The Nexus MAT Board of Directors understands the safeguarding responsibilities placed upon the Trust as outlined in Keeping Children Safe in Education 2025 and considers them of vital importance.
- 3. The organisation continues to meet its statutory requirements in relation to the Disclosure and Barring Scheme. Trust policy ensures all employees and volunteers (which includes governors) who work with children and young adults have had appropriate checks and that these are recorded – along with other relevant information – on the Single Central Record.

4. Audits of the Single Central Record are undertaken by the Trust's Human Resources team, in conjunction with the safeguarding quality assurance lead and the School Resource Business Partners. All academies received an audit report with areas for action.
5. The Trust safeguarding quality assurance lead also reviewed all schools' section 175 self-assessments. This year, the Trust introduced an additional self-evaluation toolkit against defined online standards.
6. Half termly safeguarding bulletins were issued throughout the year.
7. Safeguarding policies are up to date. Policies are reviewed regularly by Headteachers and the Academies Policy Review Board, updated in response to national guidance, and routinely shared with the Trust Board.
8. There is a Board Director who is the named lead for safeguarding. The Board receives reports on safeguarding across the organisation at least 3 times a year through the work of the Standards Committee, which is underpinned by the challenge and support provided by Trust governance and the more detailed reports received at the Schools' Performance Scrutiny Board, the minutes of which are reported to the Standards Committee.
9. The Standards Committee has developed a comprehensive dataset to enable it to have oversight of a wide range of performance, including those relating to children subject to safeguarding interventions by their home Local Authority, or who are subject of specific plans under section 17 of the Children and Young Persons Act (1969). This enables members to pick up on any unexpected or atypical developments and ask for further clarification.
10. The named executive leader responsible for safeguarding across the Trust is the Chief Executive Officer (CEO). Senior staff support is seen as an important function of the role and safeguarding is an area of focus in monthly supervision sessions between the CEO, Executive Regional Directors and all Headteachers, with case discussions taking place routinely on a needs-led basis.
11. Each academy has a named Designated Safeguarding Lead and Deputy Designated Safeguarding Lead(s). Each Designated Safeguarding Lead is offered half termly supervision from an external social work consultant, commissioned by the Trust. This is optional, though all Designated Safeguarding Leads engage in this process openly.

12. As part of the Executive Assurance Partner safeguarding quality assurance visits to schools, the evidence within the s.175 audit is reviewed as well as exploring strategies that the schools use to promote the culture of safeguarding within their schools.
13. This work gives executive leaders an in-depth insight into the strengths and areas for development for each school, as well as highlighting schools that are able to demonstrate – and help to disseminate within the Trust - good practice in this area.
14. Visits have taken place to all Nexus MAT schools, to ensure that the Trust can promote security of performance in all areas and to address any shortcomings where these are identified. The Trust is committed to ensuring good practice in enabling and maintaining a strong safeguarding culture across its estate. Headteachers continue to report that the site visits have been robust and that they have felt supported and able to reflect on the systems in place, making improvements where necessary to further strengthen safeguarding practice.
15. As well as highlighting individual aspects for schools to develop, the reviews have also identified aspects for whole Trust development.
16. Through 2025-26 a series of planned termly meetings of all Nexus MAT Designated Safeguarding Leads and Deputy Designated Safeguarding Leads took place, the objective of which is to share good practice and to provide opportunity for discussion across the whole Trust, in a supportive and safe environment, where themes and emergent patterns could be identified and to facilitate effective communication between staff and the central Trust team and the named Director for Safeguarding who also attends.
17. Feedback about this forum remains positive, with Designated Safeguarding Leads sharing that they are keen to continue to network wider and build relationships not only in their locality areas, but also across the Trust.
18. All staff have undertaken and are up to date with safeguarding training, both core and on specific subjects or themes (such as child sexual exploitation, female genital mutilation and updated Prevent guidance etc). This is delivered by the Designated Safeguarding Lead in each school, and all Designated Safeguarding Leads attend training delivered by their Local Safeguarding Children Partnership. In some cases, external experts are brought in to schools to deliver specific workshops on specialist subject areas.

19. There is a school improvement plan in place for each academy, which provides clear expectations of training, linked to the section 175 audit. This is delivered through face-to-face sessions on school INSET and/or twilight sessions, with updates shared at regular whole-school workforce briefing sessions.
20. Behaviour and wellbeing is reported on separately to the Trust, to ensure a holistic view of safeguarding and welfare is presented. Directors also established a Trust Pupil Cabinet and a Staff Parliament in 2022 to ensure that there is systematic access to pupil and staff voice.
21. All referrals to a Local Authority Designated Officer (LADO) have been dealt with promptly and transparently, with the number of referrals reported to Directors on a term-by-term basis.
22. There have been zero concerns raised by employees or volunteers citing the Trust's confidential (whistleblowing) reporting policy, in relation to safeguarding practices.
23. All reports and records are scrutinised in detail by Directors, as indicated above, and this is recorded in the minutes of meetings. Where there are complex safeguarding cases, the Named Director for Safeguarding is briefed on the details to maintain openness and transparency.
24. At the time of writing, two Nexus MAT academies have been inspected by Ofsted throughout this reporting period, and safeguarding was found to be effective in these schools, with no recommendations for improvement made. One new academy was also subject to a pre-opening inspection in the reporting period, and met all the required standards.
25. As the Trust continues to expand, so too does the importance of effective scrutiny at Board level to ensure that all the children in our schools remain safe and that as an organisation we are able to both identify any emergent issues which may require particular attention, and to intervene promptly where necessary.
26. As the named Director for Safeguarding, I am satisfied that the systems and processes are in place to enable the Board effectively to scrutinise Trust performance and to assist and where necessary hold to account all those who are charged with promoting and upholding the highest standards of good safeguarding practice. I would like to acknowledge the hard work and

commitment of all central Trust and school staff involved in the work of safeguarding our pupils and commend them for their efforts to promote a culture of openness and honesty in helping to deal with the many challenges to effective practice in this area of their work.

27. On the basis of this work, Nexus Multi Academy Trust confirms it has considered its position in regard to safeguarding children and has assurance that it is meeting requirements and is following good practice.

Name:	Philip Bradley
Designated:	Named Director – Safeguarding
Date:	22 July 2026